

MAITREE

April-June 2024

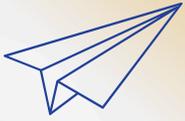
Educational Intervention Sessions



Sharing captivating visuals from our VAANI Sadhan centres and home visits spanning all zones. Our dedicated special educators and interventionists are diligently conducting both individualized and group educational programs, meticulously designed to cater to the distinct communication requirements of Children With Hearing Impairment (CWHI). This quarter we conducted more than 6800 Individualised and Group Educational Sessions.



Study Tour Is Coming!



The launch of our Computer Centre at Malancha, West Bengal!

With 25 hearing-impaired children receiving basic and advanced computer literacy, we are one step closer to empowering them with essential digital skills for the future.



INCLUSION AND DIVERSITY



We believe in empowering deaf children through personalized and engaging experiences that enhance their pre-vocational and life skills. From sewing and computer sessions to mastering karate katas, our programs serve as pillars of motivation, fostering confidence, creativity, discipline, and physical fitness.

Each activity is designed to nurture a sense of achievement and self-reliance, helping children build essential skills for their future. By offering a diverse range of activities, we strive to create a supportive and inspiring environment where every child can thrive and reach their full potential.



Inclusion and diversity in the Deaf community are integral to creating an equitable society where everyone feels valued. Embracing sign language not only facilitates effective communication but also demonstrates a commitment to inclusivity.

By recognizing and respecting the unique perspectives of Deaf community, employees, organizations and schools can foster a more engaging and supportive environment.

This quarter we had an opportunity to engage with total of 370 stakeholders out of 20 were little stars from 1. Curious Caterpillars Montessori House-Bangalore 2. Joygram Social Welfare Society-Kolkata 3. OCEANIK College- Bangalore and 4. Noble School Alipura- Gauribidanur





NEWBORN SCREENING

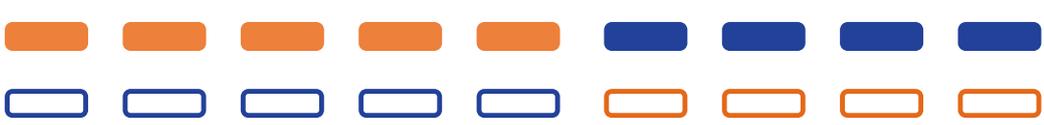


MOTIVATIONAL TALK

Here's how our deaf role models motivate and embrace the journey, through the trials moments to reflect on the power of perseverance and optimism as we navigate through the challenges and triumphs. Each obstacle we face is not a roadblock, but a stepping stone towards growth and success. We congratulate our amazing four Deaf Role Models Mr.Anganu Datta, Mr.Arun kumar Bhagat, Mr.Sudip Sadhukhan and Mr.Sudip Bera from Youth4Jobs, whose achievements have inspired everyone and demonstrated that everything is achievable with passion & dedication.

Over the past five years, VAANIDCF has been dedicated to this initiative, working hand in hand with government hospitals across India. Our program aligns seamlessly with the Universal Newborn Hearing Screening (UNHS) program, a government initiative aimed at screening all newborns for hearing loss shortly after birth. About 4962 babies were screened in this quarter and mothers were counselled on Ear Hygiene.





Nutritional Health Drink

We are delighted to share the expansion of our nutritional program to Sira Taluk, Tumkur District, Karnataka. In collaboration with Shuddi Charitable and Educational Trust, we have launched a nutritional drink initiative for mothers. This program complements our New Born Hearing Screening initiative, providing mothers of newborns screened for hearing loss with essential nutritional supplements and education on ear hygiene.

CAPACITY BUILDING

Our team of educators had an enriching experience learning tools and techniques to integrate DMT (Dance Movement Therapy) into their classrooms. This promotes physical, emotional, and cognitive growth in children with hearing impairment, helping students express themselves, manage stress, and build self-esteem. Our teachers also personally benefited by learning how to manage stress and express themselves better.



Poornima Adim, a Mental Health Social Worker and Dance Movement Therapy Practitioner (DMTP), showed us the way. who trained and mentored us through DMT's practical applications so we feel comfortable putting these tactics into practice.



Through this change in learning style, we have been learning how movement may motivate and enhance our children's overall growth. This change extends us to increase our professional presence and positively influence our students.

